



Š i f r a k a n d i d a t a :

Državni izpitni center



001

Višja raven

ANGLEŠČINA

Izpitna pola 3

Poznavanje jezika / 40 minut

Delež pri oceni: 20 %

*Dovoljeno dodatno gradivo in pripomočki: kandidat prinese s seboj nalivno pero ali kemični svinčnik.
Kandidat dobi ocenjevalni obrazec.*

IZPITI IZ TUJIH JEZIKOV ZA ODRASLE

NAVODILA KANDIDATU

Ne obračajte strani in ne začenjajte reševati nalog, dokler Vam nadzorni učitelj tega ne dovoli.

Prilepite kodo oziroma vpišite svojo šifro (v okvirček na tej strani in na ocenjevalni obrazec).

Odgovore zapisujte v izpitno polo, v prostor, ki je za to namenjen. Uporabljate lahko nalivno pero ali kemični svinčnik. Nečitljive rešitve in nejasni popravki se točkujejo z nič točkami.

Želimo Vam veliko uspeha.

TASK 1: GAP FILL

Write the missing words in the spaces provided for you.
There is ONE word missing in each gap.

Model Behaviour

Adapted from an article in *The Guardian*, September 7, 2004 by Alice Wignall

A charismatic English teacher changed the course of Mary Bousted's life. Mary Bousted is general secretary of the Association of Teachers and Lecturers. This is what she told the journalist Alice Wignall.

"I was not a model pupil. I don't think I was considered especially bright for a grammar school - I was in (1) _____ lowest sets for French and maths. It was a good school but it was of its time, in that it defined intelligence very narrowly. Other skills and aptitudes were (2) _____ recognised.

I didn't enjoy school terribly much (3) _____ the sixth form, when I could exercise choice for the first time and get rid of maths and sciences. What I really liked were the extra-curricular activities. I adored public speaking and taking (4) _____ in debates, and I always had a part in the school play, culminating (5) _____ the great triumph of my performance as Oberon in A Midsummer Night's Dream.

Valerie O'Brien was our English teacher. She was charismatic and passionate and – (6) _____ importantly - she tried to build on students' individual strengths. She also had a flair for the dramatic: I'll never forget our lessons with her on TS Eliot's The Wasteland.

She was a great role model: confident and articulate and not afraid of saying (7) _____ she thought. At that time it was still very much the idea that the most important thing was to look good and to marry a man who would (8) _____ after you, and going to a girls' school was important in challenging that idea for me. I was taught by independent women who had found a place to be what they (9) _____ to be.

I went on to become (10) _____ English teacher. I read English at university, and then became interested in education. I wanted to know how English had come about as a subject. It developed out of the national crisis after the First World (11) _____. People saw that a common language and heritage was the way to bind the nation (12) _____ and create a shared identity.

English as a subject has always been bound up with philosophies of education; it has a very ambitious sphere of activity. Something that characterises the teaching of English is a recognition of (13) _____ as individuals. Study after study has shown that learners like English because they feel the teacher is interested in them personally and sometimes even tailors lesson (14) _____ accordingly to their likes or (15) _____."

TASK 2: GAP FILL

Write the correct form of the verb given in brackets.

McDonald's want Conan Doyle's former home

Adapted from an article in *The Independent on Sunday*, 10 September 2000 by Robert Mendick

The fast food chain's plans for a "drive-thru" outlet on the site of Sir Conan Doyle's former Edinburgh home have infuriated Sherlock Holmes enthusiasts who want to see the 18th century house (1) _____ (TURN) into a museum, celebrating the author's life.

Conan Doyle (2) _____ (GROW) up in Edinburgh and lived at Liberton Bank House from 1862 to 1867, after (3) _____ (MOVE) there at the age of three. McDonald's originally wanted to demolish the house but had to change its plans when the building, now in a rundown state, (4) _____ (GIVE) protected status through its historic link with the author.

The company (5) _____ (ALREADY/CHANGE) its plans so that the house will remain, though it will be hemmed in by the restaurant. Objectors say that McDonald's (6) _____ (DEVELOP) the site but leave Liberton Bank House isolated and bricked up, making it impossible (7) _____ (RESTORE).

Heather Owen, editor of the *Sherlock Holmes Journal*, said: "It (8) _____ (BE) an ideal spot for a museum. We want it to become one. We don't want to see McDonald's taking the place of such a home of literary significance and building a fast food restaurant near it."

McDonald's latest planning application was put before Edinburgh City Council earlier this summer. It is not due to be discussed until later in the year, but a council spokesman said that he (9) _____ (BE) sure there would be reservations over the scheme. "We do have some concerns with the plan because it may harm the building. *Historic Scotland* has reclassified the house as a listed building and any development would have to be sympathetic to the house regardless as to whether it (10) _____ (BE) in a run-down state."

The opposite side, however, (11) _____ (REMAIN) optimistic. Gillian Lavercombe, spokeswoman for McDonald's, defended its plans: "We believe that the two buildings can easily sit side by side and be very sympathetic. We (12) _____ (CONTINUE) working according to our plans."

TASK 3: WORD FORMATION

Write the correct form of the words written in capital letters in the spaces provided for you.

Come on, Sir, next you'll be telling us the world isn't flat

Adapted from an article in *The Independent on Sunday*, September 17 2000 by Cherry Norton

<p>Science teachers in primary schools are struggling in the classroom because young children are reluctant to give up their own ideas how the world works.</p> <p>Research presented today at the Psychological Society's annual conference shows that children's false (1) _____ are not (2) _____ dispelled by science lessons.</p> <p>It may be hard to persuade them that, for example, the sun does not turn into the moon at night or that taller people may be younger than shorter people.</p> <p>(3) _____ from the University of Hertfordshire, who conducted the study, said that these false understandings were so hard to change and they could lead children to ignore what they see with their own eyes. Even if a teacher demonstrated an effect with an experiment some children disregarded it, preferring their (4) _____.</p> <p>"This explains why some older students still have wrong ideas about some (5) _____ concepts," said Dr Karen Pine, co-author of the research. "The challenge for the teachers is not to introduce children to new science topics but to help children unlearn their (6) _____ ideas.</p> <p>The people involved in research interviewed teachers from 81 schools in England who said that primary school children had no problem understanding that babies grow into adults or that ice is (7) _____ water. But it was hard to persuade them that heavy and light objects of the same shape fall at the same speed or that large and small objects could have the same (8) _____.</p> <p>They also found it difficult to accept that a worm is an animal – most children thought that animals had four legs and were furry – or that growth was gradual and (9) _____. Some children believed they only grew on their birthday.</p> <p>"If teachers are better informed about false (10) _____ children may hold, it will be easier to use them as a basis upon which to build more accurate concepts," said Dr Pine.</p>	<p>1) UNDERSTAND</p> <p>2) EASY</p> <p>3) RESEARCH</p> <p>4) EXPLAIN</p> <p>5) SCIENCE</p> <p>6) EXIST</p> <p>7) FREEZE</p> <p>8) WEIGH</p> <p>9) CONTINUE</p> <p>10) BELIEVE</p>
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TASK 4: VOCABULARY

Choose from the list of the missing words and write them in the spaces provided for you. There are some EXTRA words on the list which DO NOT fit into this text.

LIST: climax, around, domestic, effect, made, spoil, raise, along, social, changed.

'Fidelity gene' found in voles

Adapted from a story on BBC News, June 16 2004 by Julianna Kettlewell

By altering the small animal's brain hormone chemistry, scientists have made a promiscuous vole faithful – just like its prairie vole cousin. The researchers think this will lead to a greater understanding of how social behaviour is controlled in humans. The same hormone activity could play a role in disorders like autism where people can lack simple (1) _____ skills.

Fewer than 5% of mammals are habitually monogamous. Prairie voles are among the select few. After mating, the males "fall in love": they stick close to their chosen one, guard her jealously and help her (2) _____ their young. Closely related meadow voles, on the other hand, take a more standard approach. They mate with several females and pay little attention to their babies.

Previous studies indicated a hormone called vasopressin encourages pair-bonding in prairie voles. Scientists had also noticed that promiscuous voles have fewer vasopressin (V1a) receptors in a part of their forebrain called the ventral pallidum region. To prove vasopressin has a "taming" effect, the researchers gave meadow voles extra V1a receptors in the ventral pallidum region of their brains.

The results were remarkable. After the V1a receptor gene was introduced, the former playboys (3) _____ their ways. Suddenly, they fixated on one female, choosing to mate with only her - even when other females tried to tempt them. How does one hormone have such a dramatic (4) _____? Scientists put it down to a particular chain of events. They think that when the voles have sex, the hormone vasopressin is released. This hormone is then "picked up" by the V1a receptors in the ventral forebrain, which in turn trigger a neural "reward system".

The reward system makes them feel happy, and they associate those feelings with the vole they have just mated with - which encourages them to stick (5) _____.

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