



Š i f r a k a n d i d a t a :

**Državni izpitni center**



SPOMLADANSKI IZPITNI ROK

**Višja raven**  
**ANGLEŠČINA**  
Izpitna pola 2

Slušno razumevanje

**Sobota, 2. junij 2012 / Do 20 minut**

*Dovoljeno gradivo in pripomočki:  
Kandidat prinese nalivno pero ali kemični svinčnik.  
Kandidat dobi ocenjevalni obrazec.*

**SPLOŠNA MATURA**

**NAVODILA KANDIDATU**

**Pazljivo preberite ta navodila.**

**Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.**

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 14, od tega 7 v delu A in 7 v delu B. Vsak pravilen odgovor je vreden 1 točko.

**Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.**

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /\*/.

Rešitve, ki jih pišite z nalivnim peresom ali s kemičnim svinčnikom, vpišujte **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozorno. Odprite izpitno polo.

*Ta pola ima 4 strani, od tega 1 prazno.*

**Section A**

You will hear an interview with Amy Chua.

You will hear the recording twice. Now read the task.

**Amy Chua**

As you listen to the recording, complete the sentences. Use ONE word only.

**Example:**

0. Battle Hymn of the Tiger Mother should get the award for being controversial.
  
1. The book was written by a Chinese American who works at an American \_\_\_\_\_.
2. Most critical readers think the book actually records child \_\_\_\_\_.
3. The child-raising strategy of Amy's parents was a combination of love and \_\_\_\_\_.
4. Amy refuses the idea that her book is a \_\_\_\_\_ for parents.
5. Amy believes that tough parenting helps build \_\_\_\_\_.
6. Amy believes that Western parenting is too \_\_\_\_\_.
7. Good parenting means setting high \_\_\_\_\_ for your children.

**Section B**

You will hear an interview about the film *The Arctic Tale*.

You will hear the recording twice. Now read the task.

**The Arctic Tale**

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer.

**Example:**

0. What is the film *The Arctic Tale* about?

*About wildlife.*

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1. What does Sarah compare filmmaking in the Arctic to?

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2. How does the Arctic make a traveller feel?

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3. Why were the couple on the move all the time?

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4. What makes travelling on the frozen ice dangerous?

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5. How much luggage is needed when travelling to the Arctic?

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6. What did the filmmakers have to do to get a good shot?

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7. Why is it unusual for a polar bear to share its meal with a cub?

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**Prazna stran**