



Š i f r a k a n d i d a t a :

**Državni izpitni center**



M 1 8 2 2 4 2 2 2

JESENSKI IZPITNI ROK

**Višja raven**  
**ANGLEŠČINA**  
Izpitna pola 2

Slušno razumevanje

**Sreda, 29. avgust 2018 / Do 20 minut**

*Dovoljeno gradivo in pripomočki:  
Kandidat prinese nalivno pero ali kemični svinčnik.  
Kandidat dobi ocenjevalni obrazec.*

**SPLOŠNA MATURA**

**NAVODILA KANDIDATU**

**Pazljivo preberite ta navodila.**

**Ne odpirajte izpitne pole in ne začenjajte reševati nalog, dokler vam to ni dovoljeno.**

Prilepite kodo oziroma vpišite svojo šifro (v okvirček desno zgoraj na tej strani in na ocenjevalni obrazec).

Število točk, ki jih lahko dosežete, je 14, od tega 7 v delu A in 7 v delu B. Vsaka pravilna rešitev je vredna 1 točko.

**Naslednja navodila za reševanje izpitne pole boste slišali tudi na posnetku.**

Izpitna pola je sestavljena iz dveh delov, dela A in dela B. Vsak del vsebuje govorjeno izhodiščno besedilo in nalogo, ki se nanj nanaša. Najprej boste nalogo prebrali in jo nato med poslušanjem besedila sproti reševali. Vsako besedilo boste poslušali po dvakrat. Začetek in konec besedila bo označeval takle zvočni znak /\*/.

Rešitve, ki jih pišete z nalivnim peresom ali s kemičnim svinčnikom, vpisujte **v izpitno polo** v za to predvideni prostor. Pišite čitljivo in skladno s pravopisnimi pravili. Če se zmotite, napisano prečrtajte in rešitev zapišite na novo. Nečitljivi zapisi in nejasni popravki bodo ocenjeni z 0 točkami.

Zaupajte vase in v svoje zmožnosti. Želimo vam veliko uspeha.

Poslušajte pozornost. Odprite izpitno polo.

*Ta pola ima 4 strani, od tega 1 prazno.*



## Section A

You will hear part of a radio programme in which Janine di Giovanni talks about Josephine Bonaparte, wife of Napoleon Bonaparte. You will hear the recording twice. Now read the task.

### Josephine Bonaparte

As you listen to the recording, choose the answer (A, B or C) which fits according to the text.

#### Example:

- |  |  |
|--|--|
| <p>0. Di Giovanni has nominated Josephine, because Josephine</p> <p>A became the first woman career politician.</p> <p><input checked="" type="radio"/> B lived in an incredible period of history.</p> <p>C was the wife of the French emperor.</p> | <p>5. Josephine's voice</p> <p>A gave Josephine an ill-reputation.</p> <p>B left men with little to hope for.</p> <p>C was one of her best assets.</p>   |
| <p>1. Di Giovanni describes Josephine's character as</p> <p>A manipulative and unfaithful.</p> <p>B loveable and instinctive.</p> <p>C emotional and provincial.</p>   | <p>6. Di Giovanni points out that Josephine</p> <p>A preoccupied Napoleon's thoughts wherever he was.</p> <p>B was sexually and otherwise obsessed by Napoleon.</p> <p>C fought with Napoleon only in the Egyptian campaign.</p> |
| <p>2. Josephine successfully climbed the social ladder due to</p> <p>A her youth and naïvety.</p> <p>B her ability to plan and learn.</p> <p>C powerful men behind the scenes.</p>   | <p>7. When Josephine and Napoleon first met</p> <p>A Josephine was playing cards at a social event.</p> <p>B Napoleon was a high-ranking Corsican officer.</p> <p>C Josephine was already socially well-established.</p>         |
| <p>3. Upon her arrival in France, Josephine</p> <p>A had to change her name from Rose.</p> <p>B refused to travel on to the provinces.</p> <p>C disappointed her fiancé with her looks.</p>  |  |
| <p>4. Di Giovanni places Josephine among those powerful women who have</p> <p>A achieved their goals with their charisma.</p> <p>B been known for their dazzling beauty.</p> <p>C become influential cultural ambassadors.</p>                       |  |

**Section B**

You will hear an interview with Meriel Larken. You will hear the recording twice. Now read the task.

**Meriel Larken**

As you listen to the recording, write your answers in note form in the spaces below. Use 1–5 words for each answer. Bear in mind that all contracted forms with the exception of *can't* count as two words.

**Example:**

0. When did Meriel first travel to Peru?

*In the 1970s.*

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1. What was the goal of Meriel's second trip to Peru?
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2. How did Meriel find the racial variety in Peru?
- 

3. Why didn't Meriel regret not reaching the top of Pisac?
- 

4. Whose company did Meriel believe the ship was built by?
- 

5. Why did Meriel feel the ship shouldn't be left abandoned?
- 

6. Which foreign intervention prolonged the ship's journey across Peru?
- 

7. Who was rather uninterested in the ship's restoration?
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**Prazna stran**